

# NASA Bacteria Experiment



C I T I Z E N   S C I E N C E   J O U R N A L

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

You have been recruited to help NASA learn more about bacteria in space. All the materials you will need are provided in the kit, included with this journal. Your instructions are on the NASA project website linked to this scan code below. You can go to the J. Russell Elementary School website for a link to the project website.

Please look for the “Citizen Science” section for instructional videos, files, and important information about your job as a citizen scientist. Make sure you keep checking back on the website to see updates on our project!

If YOU want to see the International Space Station, go to this website with your parents to find the times when the ISS can be seen from your location!

**[spotthestation.nasa.gov](http://spotthestation.nasa.gov)**

Thanks for joining the Vandal Voyagers in this exciting engineering and research project.

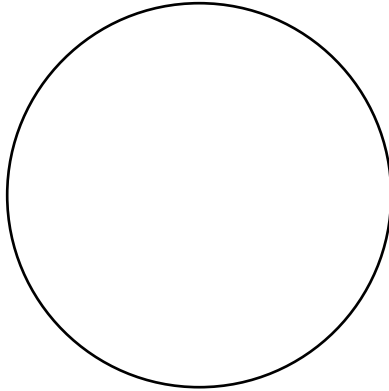
Use this QR code to reach the website!



**[idahospocs.org](http://idahospocs.org)**

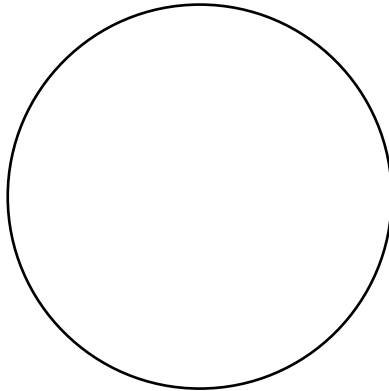


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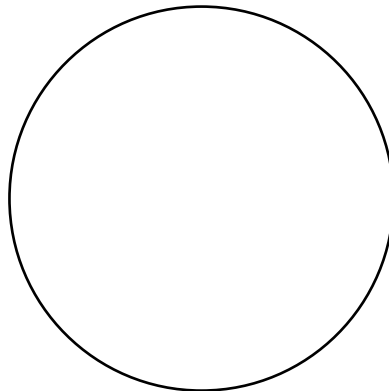
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Polymer 2

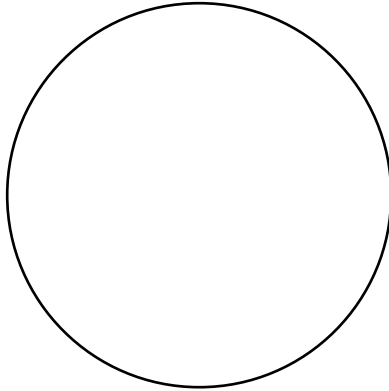


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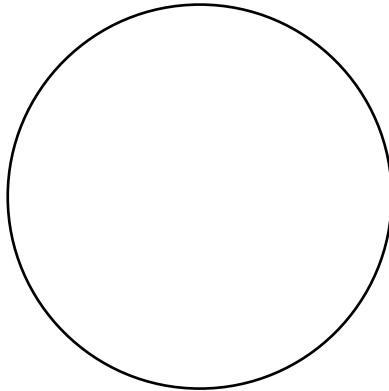


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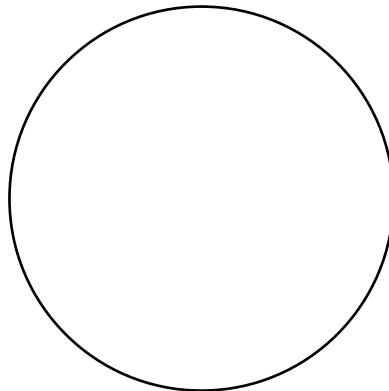
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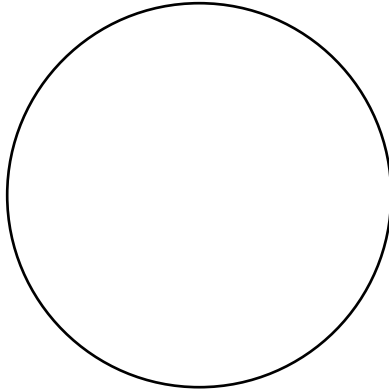


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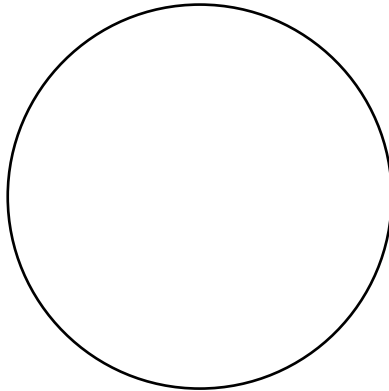


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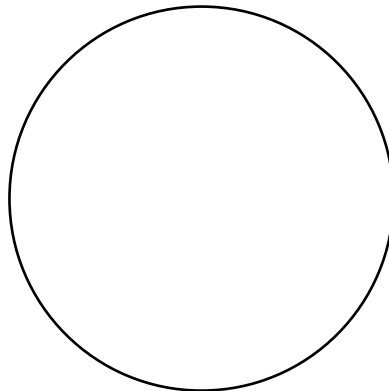
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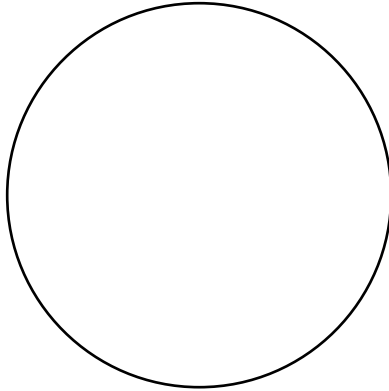
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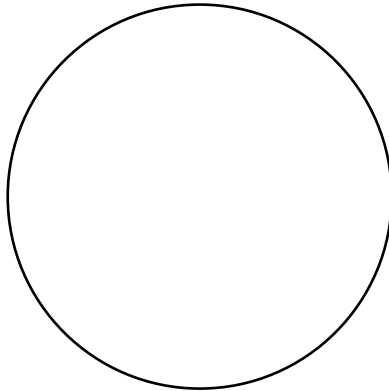


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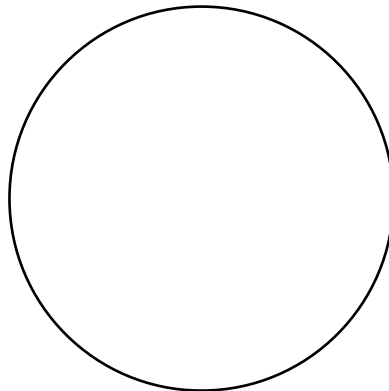
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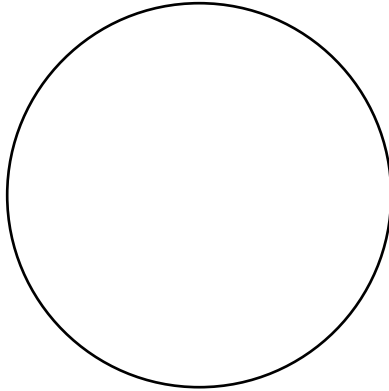


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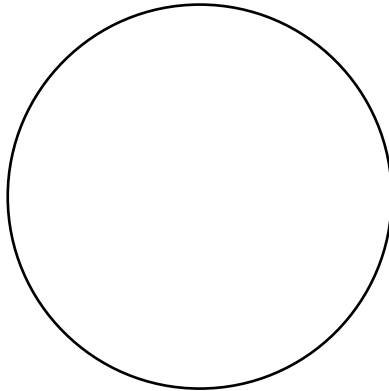


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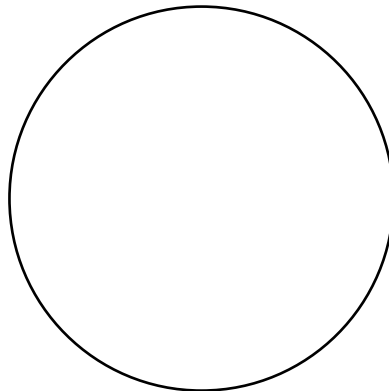
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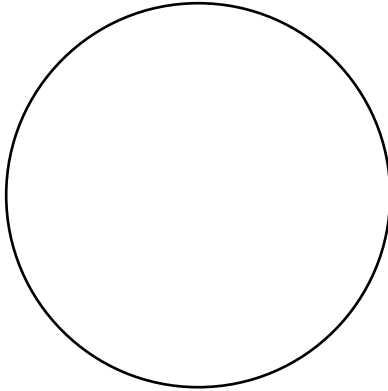


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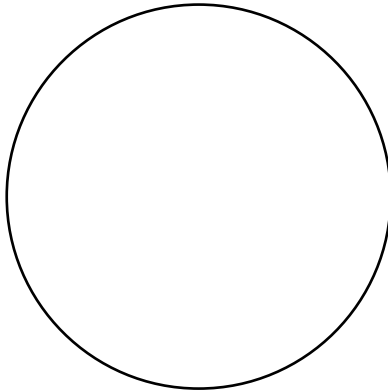


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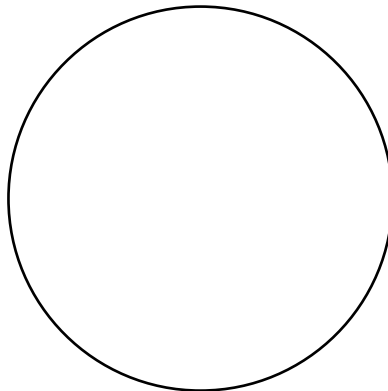
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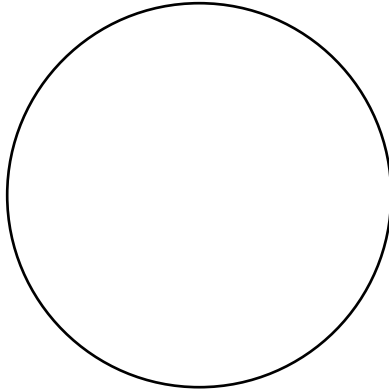


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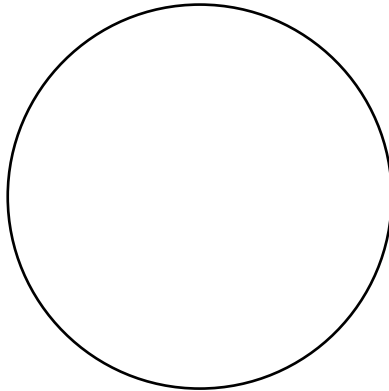


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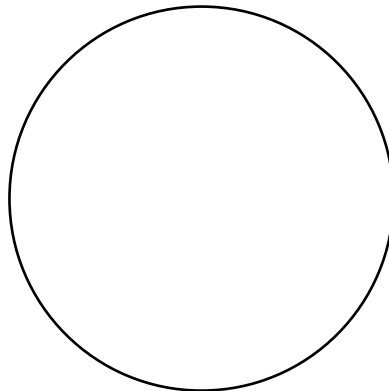
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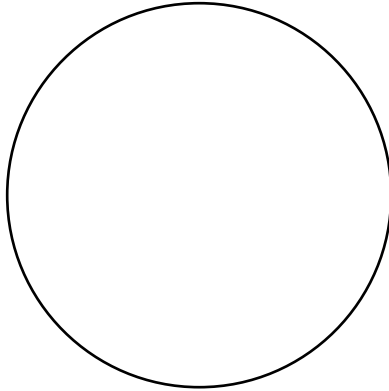
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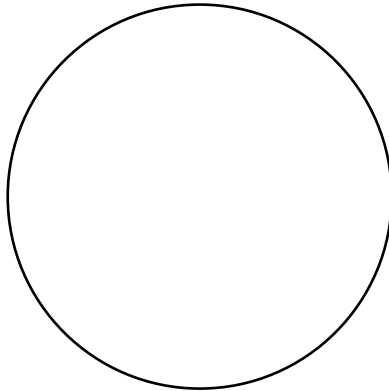


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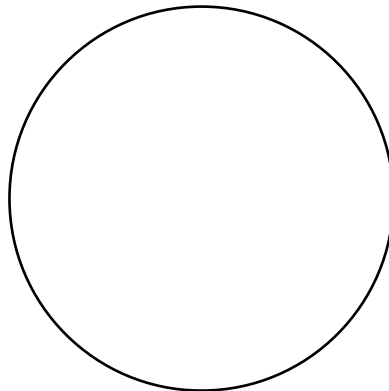
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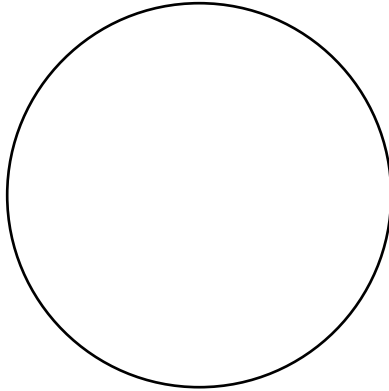


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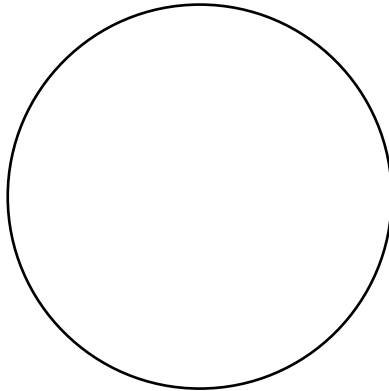


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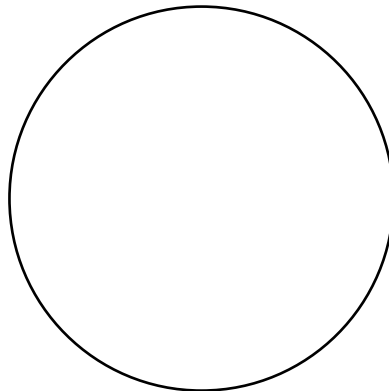
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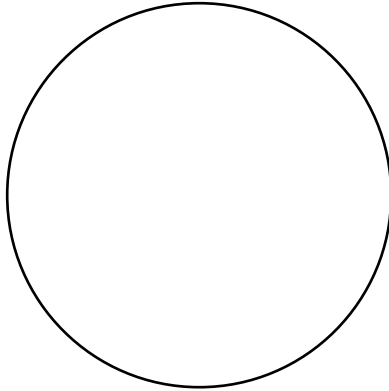


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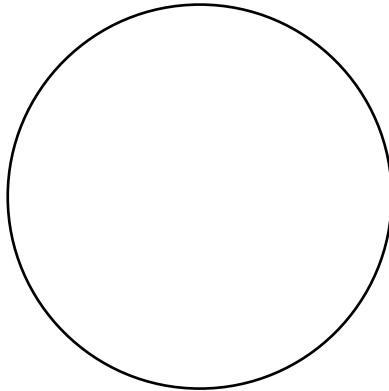


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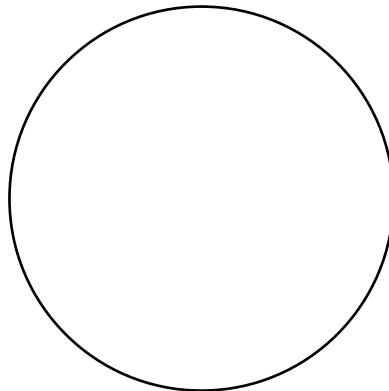
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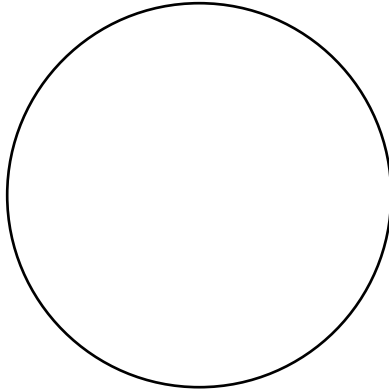


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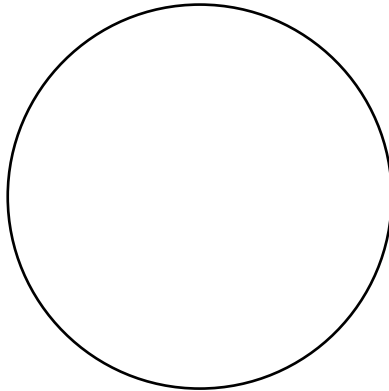


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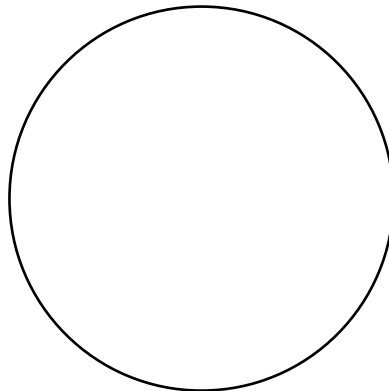
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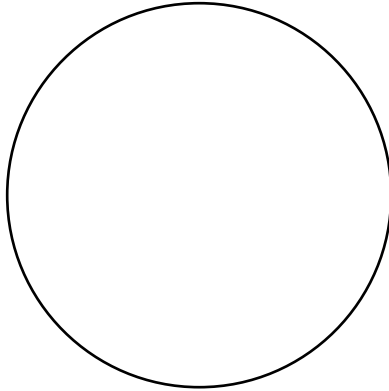
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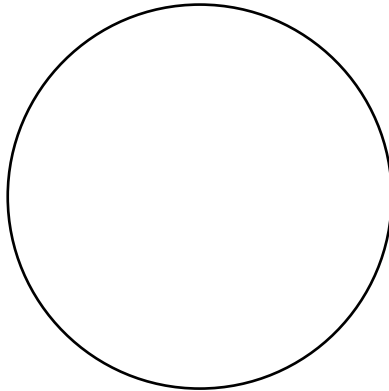


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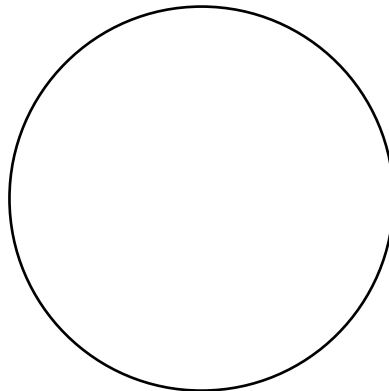
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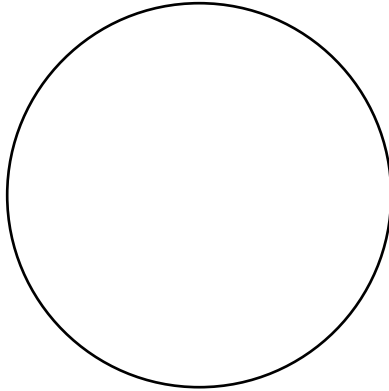


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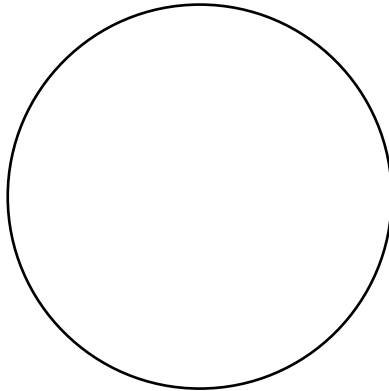


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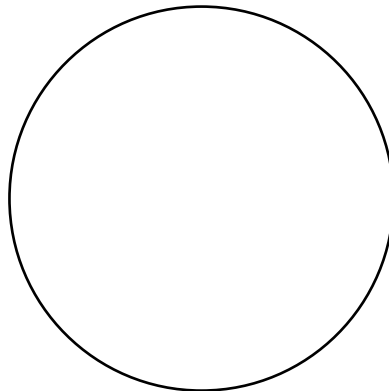
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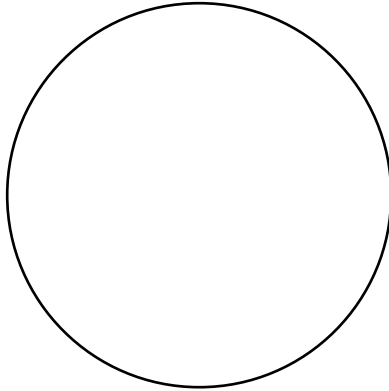


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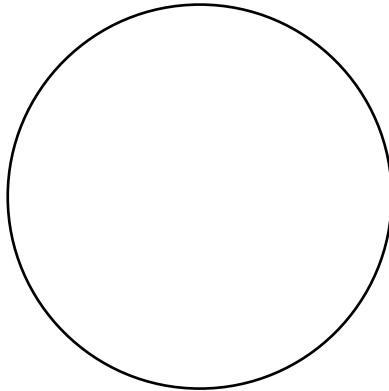


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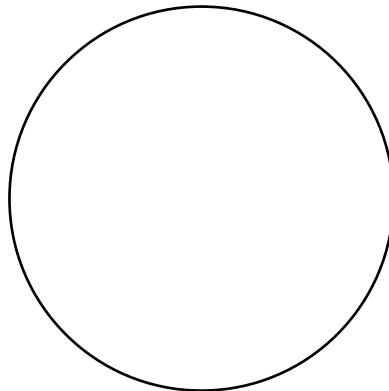
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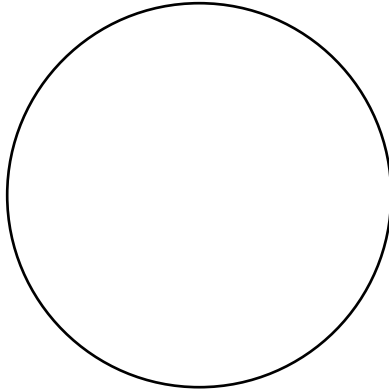


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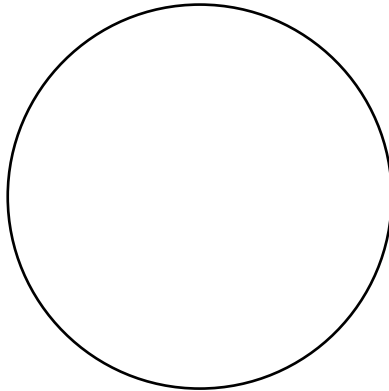


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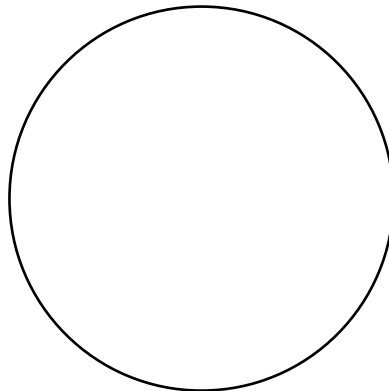
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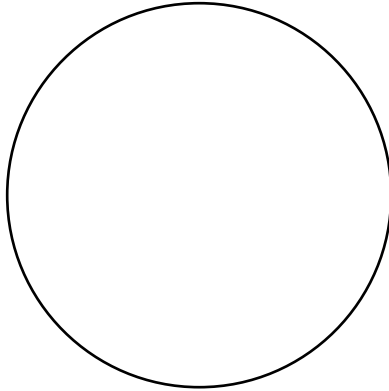
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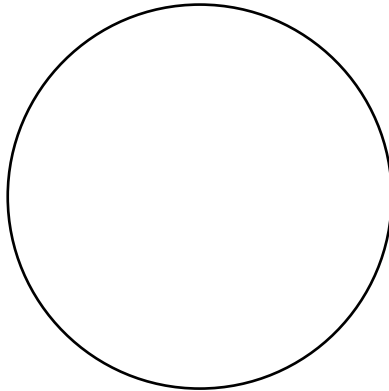


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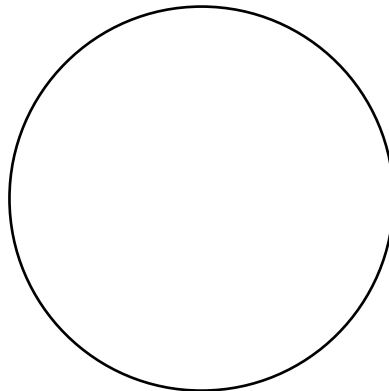
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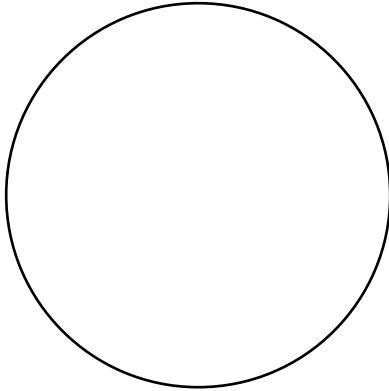


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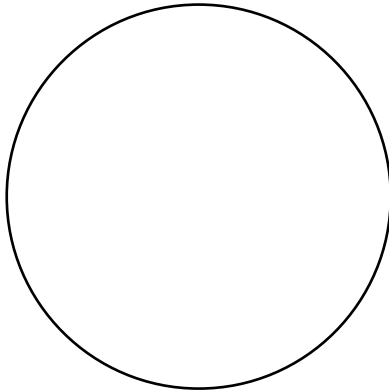


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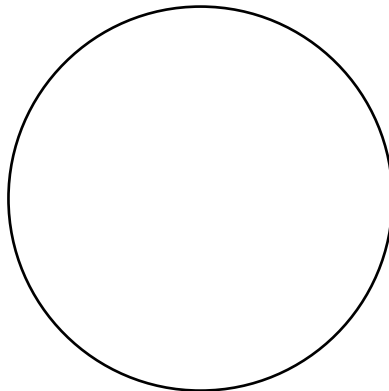
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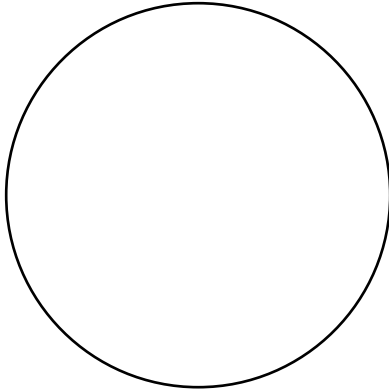


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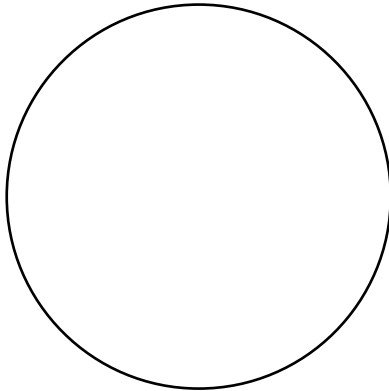


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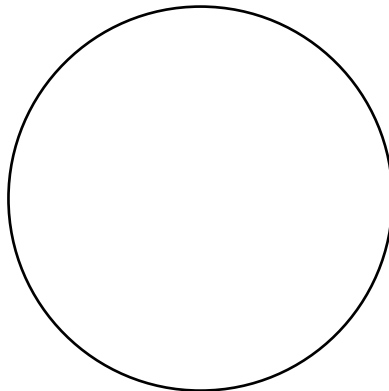
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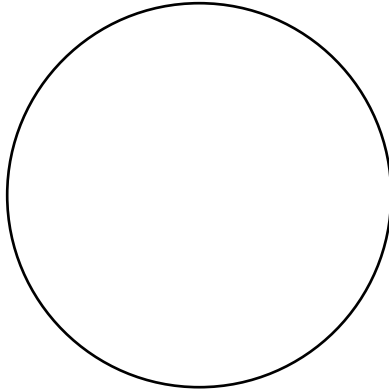


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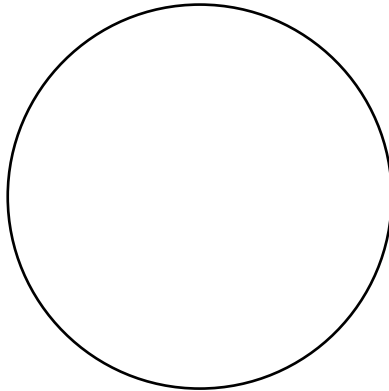


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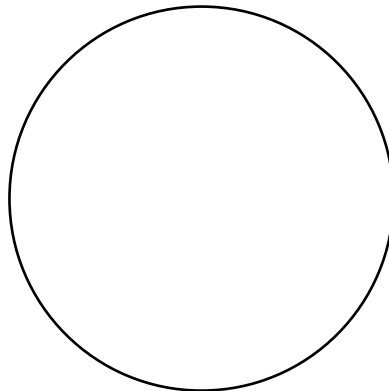
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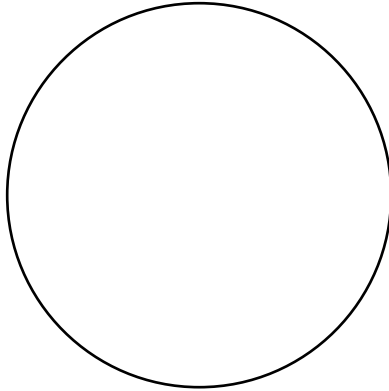
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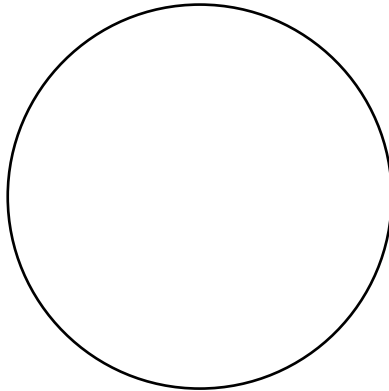


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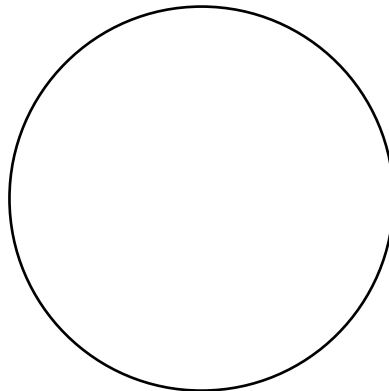
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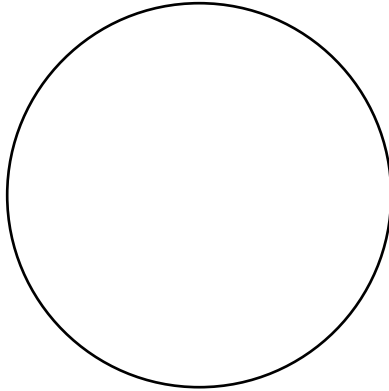


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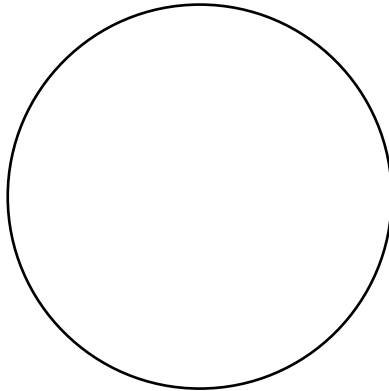


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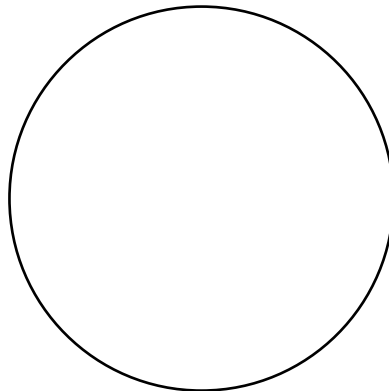
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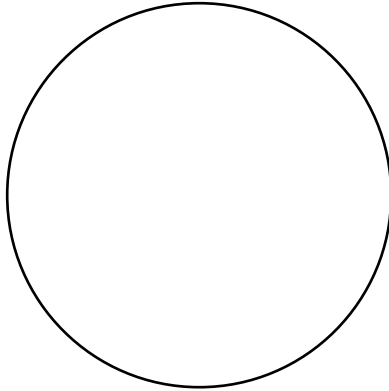


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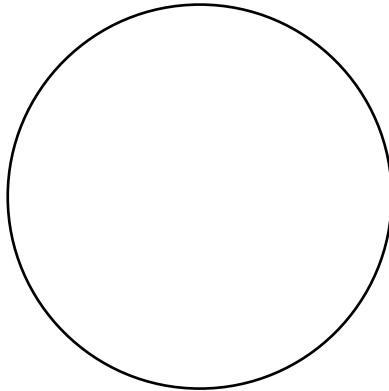


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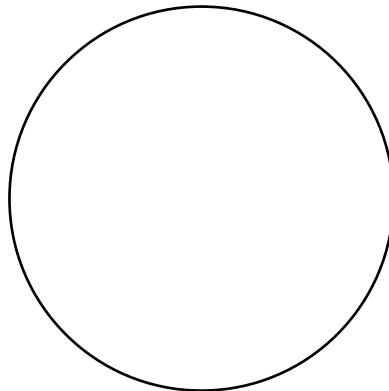
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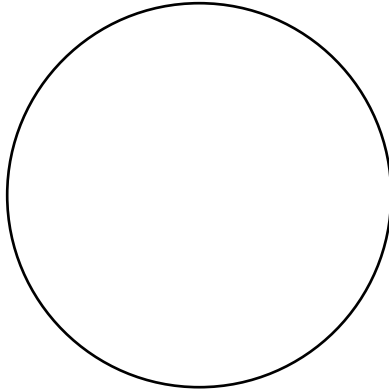


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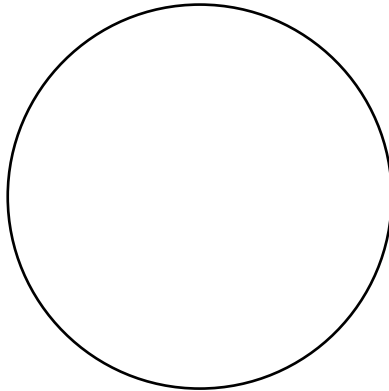


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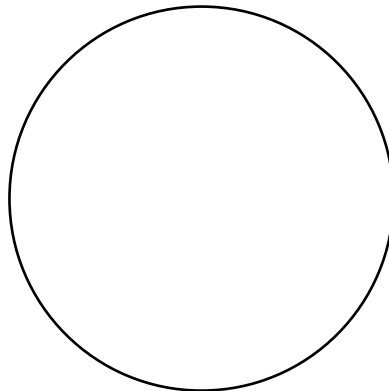
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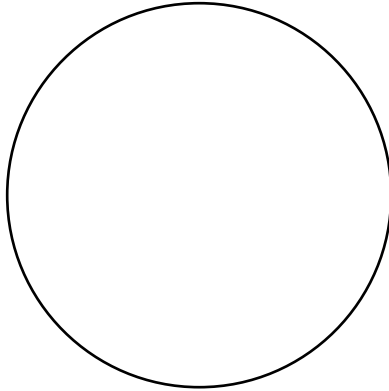
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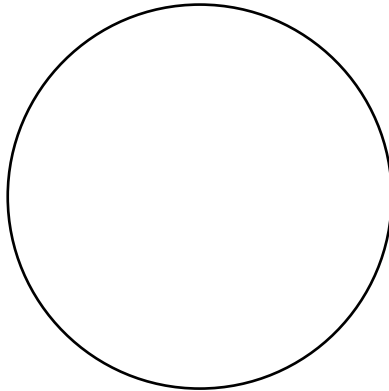


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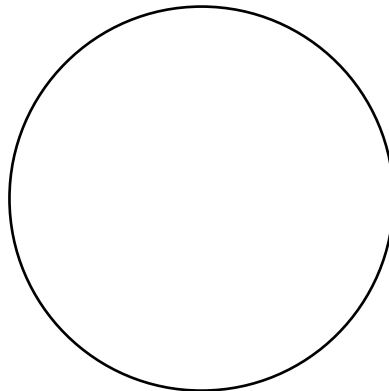
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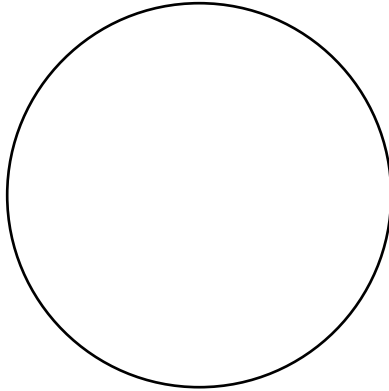


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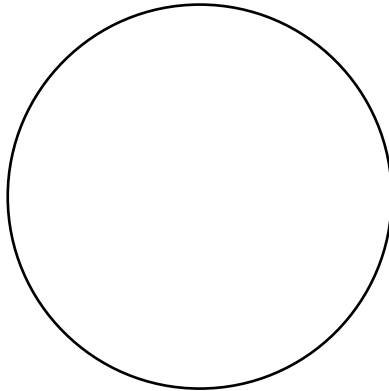


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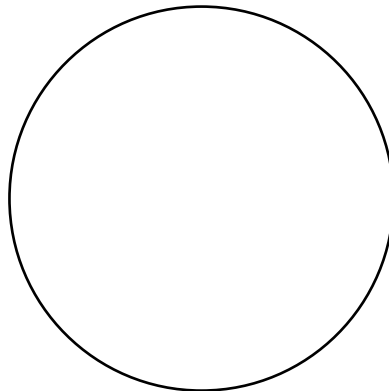
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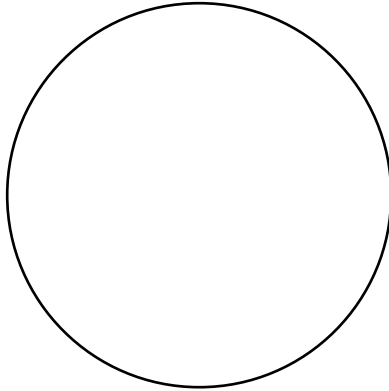


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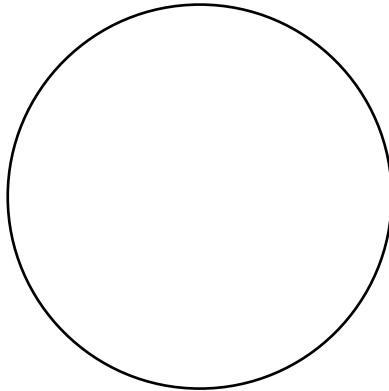


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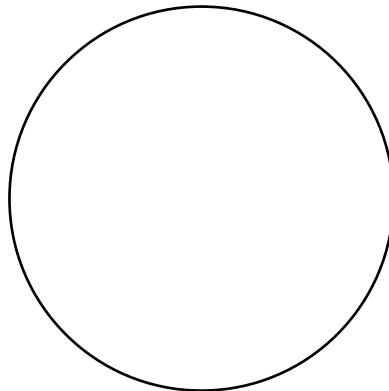
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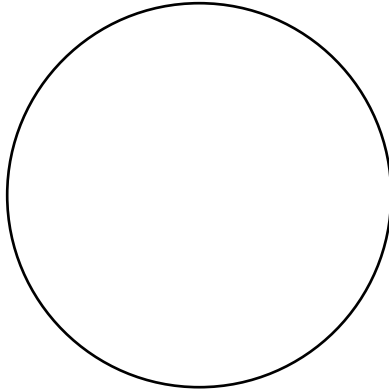


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Polymer 3

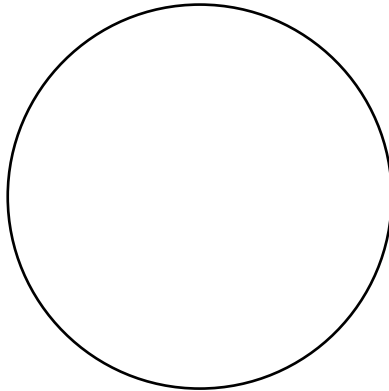


Date: \_\_\_\_\_



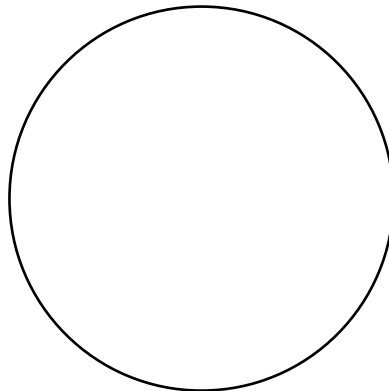
Label: \_\_\_\_\_

Polymer 1



Label: \_\_\_\_\_

Polymer 2



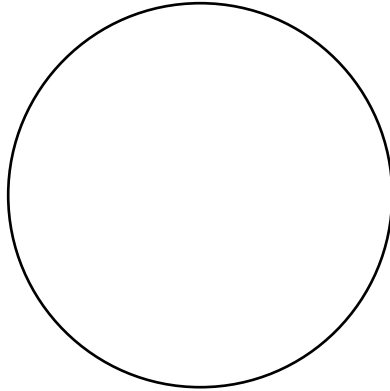
Label: \_\_\_\_\_

Polymer 3



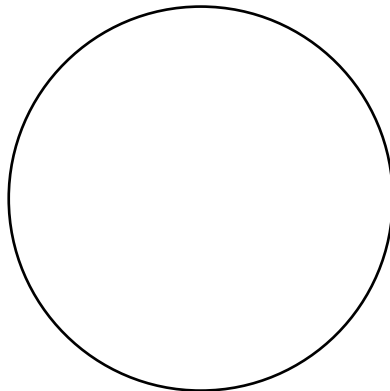


Date: \_\_\_\_\_



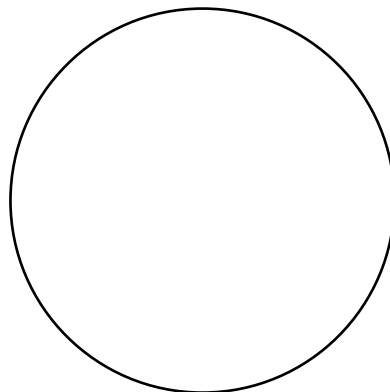
Label: \_\_\_\_\_

Polymer 1



Label: \_\_\_\_\_

Polymer 2

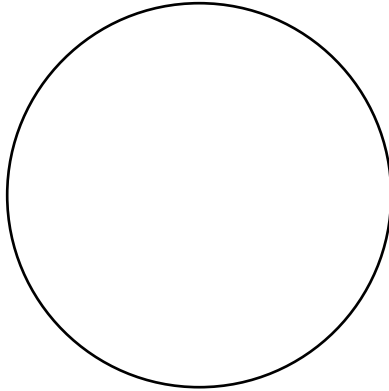


Label: \_\_\_\_\_

Polymer 3

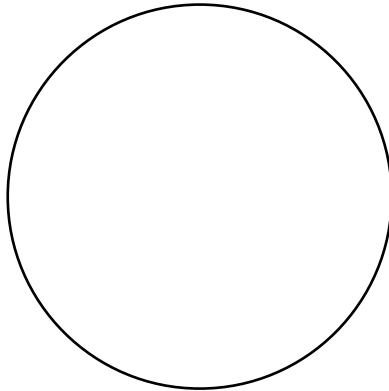


Date: \_\_\_\_\_



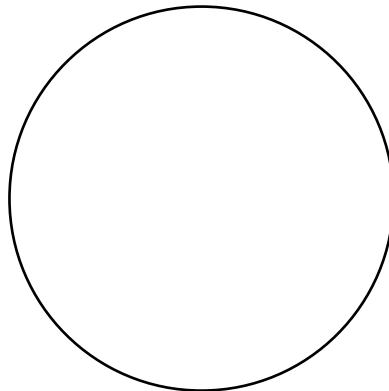
Label: \_\_\_\_\_

Polymer 1



Label: \_\_\_\_\_

Polymer 2

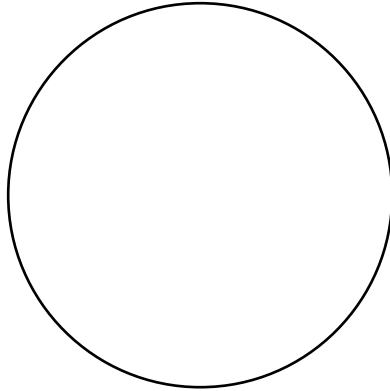


Label: \_\_\_\_\_

Polymer 3

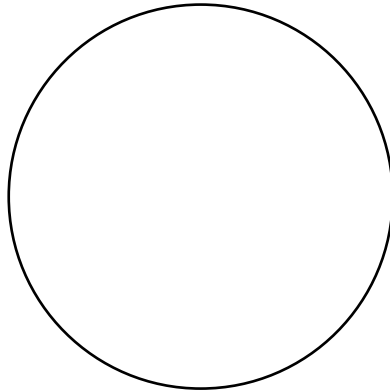


Date: \_\_\_\_\_



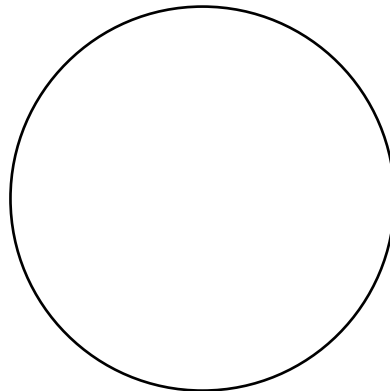
Label: \_\_\_\_\_

Polymer 1



Label: \_\_\_\_\_

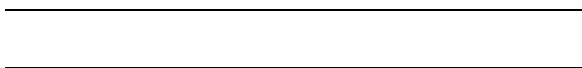
Polymer 2



Label: \_\_\_\_\_

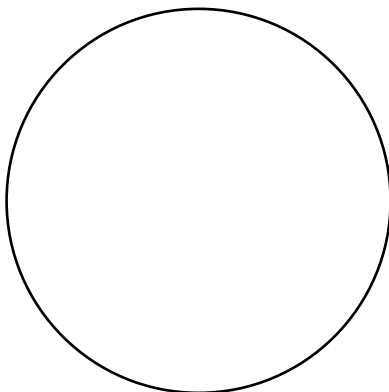
Polymer 3





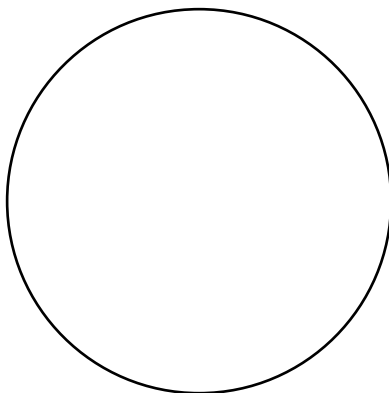
Label: \_\_\_\_\_

Polymer 1



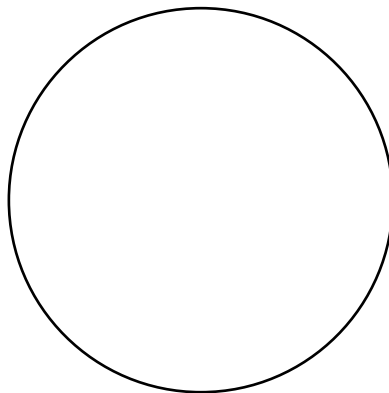
Label: \_\_\_\_\_

Polymer 2



Label: \_\_\_\_\_

Polymer 3







Please cut your journal pages on the dotted lines. Flip through the different polymers to evaluate any differences. Fill out the questionnaire below.

Circle your answer.

The polymer that grew the least bacteria is:

Polymer 1    Polymer 2    Polymer 3

The polymer that grew the most bacteria is:

Polymer 1    Polymer 2    Polymer 3

Short answer:

Where did you find the bacteria that grew the best on one of the polymers?

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Thank you for  
helping the  
University of  
Idaho's  
Vandal Voyagers  
research team!